

Designs for Learning P.E.

Education 479 -4

INTERSESSION 1985

INSTRUCTOR: PROF. E. WARRELL

Tuesdays & Thursdays 8:30-12:20

LOCATION: MPX 7541

PRE-REQUISITE 401/2

This course is designed to enable students to plan their primary physical education curriculum for B.C. schools. The central focus will be to provide students with a theoretical understanding of curriculum development, teaching strategies, unit and lesson planning, pupil and teacher evaluation. This will be achieved through theoretical and practical sessions in gymnastics, games and dance.

Assignments

1. Each session will begin with a quiz based upon the work done in the preceding class and on the assigned readings. 40%

2. Students will analyse a minor game and prepare a unit to teach the skills and strategies needed for that game. They will also prepare wall charts to be used in the gym that will re-inforce the concepts being taught.

Due date: Thursday, 16th May 15%

3. Students will prepare a unit to introduce large equipment to a grade of their choice. They will also prepare wall charts that focus on the safety rules and on positioning the equipment.

Due date: Thursday, 30th May 15%

4. Working alone or with a partner students will create:-  
a) a 2 minute gymnastic sequence and  
b) a two minute dance sequence

These sequences will demonstrate increased knowledge and skill in one main theme and two sub-themes, on the last day of classes 15%

5. There will be in-class assignments to develop practical skills. Attendance and participation will also count towards the final grade.

15%

REQUIRED TEXTS

1. Introduction to Movement Education, Kirchner, G., Cunningham, J., and Warrell, E. W. Brown Publishing Co, Dubuque Iowa, 1978 2nd Edition

2. Movement Education, Warrell E., Continuing Studies and the Faculty of Education, S.F.U. 1984.